



A STUDY OF EFFECTIVENESS OF PRACTICE EXERCISE FOR IMPROVE MARATHI WRITING SKILL CONDUCTED DURING LOCKDOWN PERIOD OF CORONA PANDEMIC SITUATION

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Abstract:

Background- Students currently at home because of the pandemic, it's helpful to provide learning opportunities that get them talking about what's happening in the world with trusted adults and peers. Marathi is the most common language spoken everywhere in Maharashtra. With the help of developing technology, Marathi has been playing a major role in many sectors education is the most important arena where Marathi is needed.

Methodology- Following objectives were selected by Researcher 1. To find out the error in students Marathi writing skill 2. To develop a Practice exercise program of improve Marathi writing skill 3. To implement Practice exercise program of improve Marathi writing skill 4. To study an effectiveness of Practice exercise program of improve Marathi writing skill. In order to check the effectiveness of practice exercise to improve Marathi writing skill. Writing skill experimental method is used one group pretest and posttest is selected for the study. This research is related to the class of std. 7th studying Marathi Grammar as compulsory subject from a Marathi Medium School of State Board.

Finding - The researcher has conducted the research "To study of effectiveness of practice exercise to improve writing skill in Marathi on achievement of students". It is found after data analysis that. According to Objective: 1. It was found that of practice exercise is effective to improve writing skill in Marathi. 2. It is possible to develop different activities to solve the errors in student's writing skill. 3. It is possible to develop different practice exercise or activities by paragraph writing in writing skill. 4. It is possible to develop activities according to age and interest of students.

Key Words: *Effectiveness, Practice Exercise Marathi, Writing Skill, Lockdown Corona Pandemic*

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Background of the Research:

This year, school closures due to COVID-19 have impacted the learning of 247 million children in India. Students across India have shown just how much they want to keep learning. They have persisted with their lessons under difficult circumstances, with the support of their dedicated teachers and parents. Students currently at home because of the pandemic, it's helpful to provide learning opportunities that get them talking about what's happening in the world with trusted adults and peers.

These ideas for home writing assignments build for improving marathi writing skill and implement this important

experience while developing their writing skills.

To summarize the whole study it can be said that it is an attempt to analyses and discuss the improvement committed by the students while learning marathi as a forest language so the title of the study in Effectiveness of practice exercise to improve writing skill in Marathi Medium School. Now a day's Mother Language is growing very fast with great speed we know that Marathi is being used in day to day life in Maharashtra. Marathi is primarily spoken in Maharashtra and parts of neighboring states of Gujrat , MP Goa, karnatak Telangana, union-territories of Daman Div Dadar NAGAR Haveli. Marathi is also spoken by Maharashtra migrants to other parts of India and overseas. For instance, the people from western India that immigrated to Mauritius in the early 19th century also speak Marathi.

There were 83 million native Marathi speakers in India, according to the 2011 census, making it the third most spoken native language after Hindi and Bengali. Native Marathi speakers form 6.86% of India's population. Native speakers of Marathi formed 70.34% of the population in Maharashtra, 10.89% in Goa, 7.01% in Dadra and Nagar Haveli, 4.53% in Daman and Diu, 3.38% in Karnataka, 1.7% in Madhya Pradesh, and 1.52% in Gujarat.

IMPORTANCE OF MARATHI

In today's global world, the importance of Mother Language cannot be denied and ignored since Marathi is the most common language spoken everywhere in Maharashtra. With the help of developing technology, Marathi has been playing a major role in many sectors education is the most important arena where Marathi is needed. Marathi should be the medium of instruction at for all primary to higher secondary education.

Generally, Standard English today does not depend on accent but rather on shared educational experience, mainly of the printed language. Present-day English is an immensely varied language, having absorbed material from many other tongues. It is spoken by more than 300 million native speakers and between 400 and 800 million foreign users. It is the official language of air transport and shipping; the leading language of science, technology, computers, and commerce; and a major medium of education, publishing, and international negotiation. For this reason, scholars frequently refer to its latest phase as world.

DEVELOPMENT OF MARATHI WRITING:

- Writing
- Alphabet
- Formal Style and Informal Style
- Key Events in the History of the Marathi Language
- Literacy

For many students 'grammar' is not the most exciting word Marathi language. Old – fashioned grammar lessons were often boring and repetitive, and the way you have studied Marathi grammar in your home country will probably have given you some strong views and opinions. In this unit we will be highlighting the role of grammar as an essential resource for self-expression and for making your use of Marathi more effective. This first task gets you thinking about your own attitudes to Marathi grammar.



NEED AND IMPORTANCE OF STUDY:

NEED- According to research to acquire skill of language students are required to go through Listening Speaking, reading as well as writing skill like use of spelling mistake punctuation marks, Articles error, Preposition errors. As per researches this research is needed to develop thinking power of the student. It is necessary to develop thinking power of the student. It is necessary to develop students writing skill as well as oral work.

The purpose of writing is to communicate. A thought an idea a sentiment and facts the more precise the more rewarding they are to the reader.

IMPORTANCE: Each and every skill is important in any language this present research and beneficial in Marathi language for being good writer. It is important to develop the command over writing skill writing is very important to give mastery over Marathi. At primary level, writing skill has to be slowly developed. Writing skill is beneficial not only for the student but also for teachers, parents as well as in the curriculum development.

RESEARCH AREA – Research Area of present research in Marathi Language.

STATEMENT OF PROBLEM:

A study of effectiveness of practice exercise to improve students writing skill in Marathi for student of std. VII from Marathi Medium School.

TITLE OF RESEARCH:

A Study of Effectiveness of Practice Exercise for Improve Marathi Writing Skill Conducted During Lockdown Period of Corona Pandemic Situation

CONCEPTUAL AND OPERATIONAL DEFINITION:

CONCEPTUAL DEFINITION

Marathi – A Native language of the citizens of Maharashtra

Writing Skill – It can be defined as the skill of putting down the conventional symbols used in the Marathi language for expressing thoughts, feeling, desires etc.

OPERATIONAL DEFINITION:

Effectiveness: The change of achievement in improvement of students is their writing skill in Marathi by teaching of practice exercise.

Practice Exercise: At the end of the present study some exercise are given for the student to practice them with a view that by solving those exercise the student would develop the habit of using the right structure or right form of words, sentences while writing.

Writing Skill: The Writing skill in Marathi is the pre ‘test’ and post of 7th Student during lockdown.

OBJECTIVE OF RESEARCH: Following objectives were selected by Researcher

1. To Find Out the Error in Students Marathi Writing Skill
2. To Develop a Practice Exercise Program of Improve Marathi Writing Skill
3. To Implement Practice Exercise Program of Improve Marathi Writing Skill
4. To Study an Effectiveness of Practice Exercise Program of Improve Marathi Writing Skill

RESEARCH OF METHODOLOGY:

In order to check the effectiveness of practice exercise to improve Marathi writing skill. Writing skill experimental method is used one group pretest and posttest is selected for the study.

ASSUMPTIONS OF RESEARCH:

1. Marathi is a compulsory subject for the secondary school students.
2. Marathi can be taught by different methods of teaching in 7th std. Listening, Speaking, Reading,

HYPOTHESIS OF RESEARCH:

Research Hypothesis- There is a statistically significant difference between the mean of the pretest and the mean of the post test.

After implementation of remedial program of practice Exercise, there is a significant increase in the achievement of students in Marathi Writing.

Null Hypothesis: There is no statistically significant difference between the mean of the pretest and the mean of the post test.

After implementation of remedial program of practice Exercise, there is doesn't significant increase in the achievement of students in Marathi Writing.

VARIABLES OF RESEARCH:

Dependent: Achievement of student.

Independent: Preparation of practice Exercise Teaching Method.

Controlled Variable:

Content and Topic – The writing skill from the Std VII

Number of students – A sample of number students are 20 of std. VII

Practice Exercise for Improve Marathi Writing Skill Conducted During Lockdown

1. Interview senior members of the Home: With our older community members at higher risk, hearing their stories has increasing significance. Students can interview family members, senior members of the school staff, or others through handwritten letters, phone calls, or video chats.

2. Writing stories: In the traditional version of this activity, one person writes a sentence or two on a piece of paper and then folds the paper so that only the last word or phrase can be seen. The next person continues the story for a few sentences before again hiding all but the last word or phrase and then passing the paper on.

3. Writing Dialogue- A journal in which a teacher and student write back and forth to each other is an ongoing communication that helps teachers build relationships with each student while they model writing and observe students' progressing skills. Start this off by writing a first short entry for each of your students in separate Google Docs, choosing topics you already know they're interested in and offering personal details about yourself.

4. Student-to-student letters Writing: Organize pen pals or small letter-writing groups. Ask students to write back and forth to one or more peers using provided prompts and sample questions. Encourage students to include self-created activities in their letters to peers

5. Letters to the teacher: What do students think about our teacher, and proposed solutions to this pandemic? Guide them through the art of writing a well-crafted letter to the editor, and post submissions on your district, school, or class website, if privacy policies permit that. Give your students guidelines that specify word count, style, and topics, just as official publications do.

6. Covid-19 Essay: Essay can be a good way for students to explore troubling experiences. Share essay related to COVID Pandemic that engage with the wider implications of the pandemic.

7. Orientation about Marathi Grammar and Practice about good Marathi writing skill.

SCOPE, LIMITATIONS, DELIMITATION:

SCOPE: Concerned research is related to the class of std. 7th studying Marathi Grammar as compulsory subject from a Marathi Medium School of State Board.

Limitations: Present Research is only for the student of standard 7th who study Marathi as the first language.

Delimitation: Research was delimited to unit based on writing skill of student from the class of 7th.

Research was delimited to 7th standard 20 students living in Tanish Orchid Phase 2 residential society Charoholi Budruk PCMC Area Pune Dist Pune

Analysis & Interpretation of Inferential Data

Objective: 4. To study an effectiveness of Practice exercise program of improve Marathi writing skill

H0-: There is no statistically significant difference between the mean of the pretest and the mean of the post test.

Table 1
Comparison between Pre-test & Post-test score

Test	M	SD	CF	Df	T' Obt.	Remark
Pre Test	11.65	2.7	0.52	19	9	Rejected Null Hypothesis
Post Test	15.70	2.49				

Observation

From the above table it is observed that, calculated t - value is exceeds than observed t - value 9 at 0.05 significance level.

Interpretation

From the above observation researcher may interpret that, the null hypothesis stated, there is no statistically significant difference between the mean of the pretest and the mean of the post test. ' is rejected.

Hence it implies that There is a statistically significant difference between the mean of the pretest and the mean of the post test.

After implementation of remedial program of practice Exercise, there is a significant increase in the achievement of students in Marathi Writing. Hence Research Hypothesis is accepted

FINDING OF RESEARCH: - The researcher has conducted the research “To study of effectiveness of practice exercise to improve writing skill in Marathi on achievement of students”. It is found after data analysis that.

ACCORDING TO OBJECTIVE:

1. It was found that of practice exercise is effective to improve writing skill in Marathi.
2. It is possible to develop different activities to solve the errors in student's writing skill.
3. It is possible to develop different practice exercise or activities by paragraph writing in writing skill.
4. It is possible to develop activities according to age and interest of students.

SUGGESTIONS: The suggestion can be useful for

HEAD MASTER

1. Head Master should encourage teachers for teaching through various activities.
2. Orientation program on activity based learning should be arranged.
3. Carry out remedial program to enhance the writing skill of the students.
4. To carry out the program to improve the writing ability of the students.

MARATHI TEACHER

1. Teacher should give a lot of writing practice to the students.
2. Teacher should be correct while teaching and writing.
3. Teacher should use proper pronunciation of words.
4. Use of teaching aids in enhancing the English writing skill.

RECOMMENDATION:

The usefulness of the research in the educational field in future and direction for the further research us given by the recommendations.

The research has suggested following recommendations.

Marathi Teachers should give a lot of writing practice to the students.

Marathi Teachers should be correct while teaching and writing.

Marathi Teachers should proper pronunciation of words.

Marathi Teachers should use carts frequently to improve the writing skill of the students.

Marathi Teachers should give opportunities for students to show there writing skill.

Marathi Teachers should encourage student to participate in different competition eg. Essay Writing competition, handwriting competition.

Marathi Teachers should encourage student to use dictionary.

Marathi Teachers should make student to write in different ways. eg. Essay, letters, story.

Students should be encouraged to write in the class and at home.

Remedial program should be carried out to improve the writing skill of the students.

CONTRIBUTION OF PRESENT RESEARCH:

1. This kind of error analysis is of utmost help to a teacher as well to the study of Marathi language. By studying the error committed by the students the teacher comes to know how far the students learned and the difficulties of the student. As it has been clear in the analysis in the third chapter of the present study the areas spelling. Make New Words, Punctuation, Questions on seen passage and verb are the area of difficulties of the student.

2. Once the teacher gets through knowledge of the students levels of acquisition, he / she can adopt different teaching methods to make the teaching material easier for the students.
3. Errors-analysis given a gradational approach to the teaching of Marathi. Particularly at the school level whose of the grammatical structure are newly introduced, gradational approach helps the teacher.
4. Error analysis is also helpful to the student of Marathi Medium from the analysis of his own errors he can realize his strong and weak points.

TOPICS FOR FURTHER STUDY:

1. At primary level the writing skill of English language should be studied.
2. At primary level related to Hindi language student writing work, pronunciation should be improved.
3. At secondary level related to Marathi language student – facing problem in written exam should be studied.

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