

A STUDY OF PROBLEMS FACED BY TEACHER WHILE FULFILLING THE SOCIAL NEEDS OF SECONDARY STUDENTS OF HINGOLI TALUKA

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Abstract:

Social needs refers to the essential needs, expectations and conditions that individuals and communities require for well –being, dignity, and meaningful participation in society. These requirements encompass a wide range of aspects, including access to education, healthcare, employment opportunities, social justice, cultural inclusion, and community support systems.

Social need and requirement changes with the change of society and living style of the society with modern age, educational needs are changes. In addition, education tries to fulfill this social need. For the belongingness, this is also a social need of every societies students like family acceptance, friends, schools, community. Every individuals has right of living with free environment this freedom is natural right of every individual, education creates such environment in schools. Education gives information about such rights of human being, and provides free environment through schools.

Social interaction this is also a social need development of any society is depend on the better interactions there should be a healthy and positive social integration. We all know many societies have lost their peoples as well as development of due to the social influences. Education has to create social interaction. Through education, social environment could keep healthy. Educational system can do this awareness among the students. Educational system at various stages teaches importance of society value of the society. Keeping good social environment on the society educational system plays an important role.

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Need and importance of the study:

For better development of nation society should be developed. As we are the people developing country. To become developed many educations commissions and educational policies has framed educational system. Time to time they have suggested different frameworks of education. It very important that society should become very strong at international level, for that it is to fulfill the needs of society. And education can fulfill these needs of every society. Hingoli is one of the newest taluka and District of Maharashtra state. This taluka is belongs from the marathawada region, which is known as developing region of Maharashtra state. We have one and same educational polices in Maharashtra state. It very important to know the

educational polices it work, weather it fulfills the social needs of the students. It s also important to know whether it have lacunas in fulfilling the needs, so the study is important.

Statement of the problems:

“A Study of Problems Faced by Teacher While Fulfilling the Social Needs of Secondary Students of Hingoli Taluka”

Objectives :

- ❖ To explore the specific challenges faced by secondary teachers in fulfilling the social needs.
- ❖ To examine the barriers encountered by teachers while fulfilling the social needs.

- ❖ To examine the impact of school types (aided and unaided, rural and urban) on the problems faced by the teachers
- ❖ To suggest improvements measures and strategies to minimize the problems

Hypothesis:

- 1) There is no difference between in the problems faced by the rural and urban secondary teachers
- 2) There is no significant difference between in the problems faced by the aided and unaided secondary teachers

Methodology:

Sample is that portion of the population which was studied in the investigation. It gives a clear view of the population trend. The sample for the present research is selected from the 20 secondary schools (25 teachers From aided schools, 30 teachers From unaided schools 30 teachers From rural schools 25 teachers From urban schools) total 110teachers.

Tools used in the research:

To accomplish the research study the investigator needs to collect the data. The success of any research project depends on the selection of appropriate tools for the collection of relevant data. Questionnaire is used for data collection.

Findings:

- Both aided and unaided secondary teachers show strong awareness of the importance of students' social needs and try to address them despite facing constraints.
- In several schools (rural and urban, aided and unaided), supportive administration and staff collaboration help teachers in overcoming challenges.

- Teachers adopt innovative methods such as group discussions, peer activities, counseling sessions, and parent meetings to address students' social and emotional requirements.
- Positive examples were observed where schools successfully involved parents and local communities to meet the social needs of students (e.g., organizing cultural events, awareness programs, health check-

Recommendations:

- Schools as well as government have to organize training/workshops on student psychology, counseling, and socio-emotional learning.
- Government should provide teachers with guidelines to identify and address the social needs of adolescents.
- Schools need to conduct structured parent–teacher meetings focusing not just on academics but also on social and emotional well-being.
- Government as well as secondary Schools Improve basic facilities in rural and aided schools to reduce the rural–urban gap.
- Ensure proper implementation of government schemes (scholarships, free textbooks, midday meals, adolescent health services).

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Cite This Article: Mr. Pandit A.R. & Dr. Lahorkar B.R. (2025). A Study of Problems Faced by Teacher While Fulfilling the Social Needs of Secondary Students of Hingoli Taluka. In **Aarhat Multidisciplinary International Education Research Journal**: Vol. XIV (Number IV, pp. 27–28). Doi: <https://doi.org/10.5281/zenodo.17192935>