



PROFESSIONAL ATTITUDE AND ITS ROLES IN SHAPING AN EFFECTIVE TEACHER

Dr. Naorem Norjit Meitei

Assistant Professor, Department of Education

Nambol L. Sanoi College

Dr. Tony Ramreimung Keishing

Guest Faculty, Department of Education

Manipur University, Chanchipur

Dr. Rindharwon A. Khamrang

Assistant Professor, Department of Education

G.P Women's College, Dhanamanjuri University

Abstract:

Professional attitude plays a significant role on professional growth and development of a teacher. Professional attitude is one's inclinations, feelings, ideas, opinions, beliefs, habits, motives, likes or dislikes, prejudices or bias, preconceived notions, fears, threats and other behavioural tendencies associated with a particular profession. It is the degree of positive or negative behavioural reaction of an individual towards the profession. The success of a professional is based on his attitude towards the profession. It is one of the significant factors for making professionally effectiveness, professionally committed, teaching or professionally competent and job satisfaction of a teacher.

Copyright © 2025 The Author(s): This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC 4.0) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial use provided the original author and source are credited.

Professional Attitude:

Professional attitude plays a vital role to a teacher in professional growth and development as well as performing their professional roles and responsibilities effectively, efficiently and successfully in order to achieve the stipulated educational goal and objectives. It plays a significant factor in shaping and moulding desirable behaviour of the teacher and offer a great possibility for professional success by developing positive outlooks, feelings beliefs and values towards the profession. If a teacher has positive or favourable attitude towards the teaching profession, who will be able to lead his/ her life a professionally successful person. On the other hand, if the teacher has negative and unfavourable

attitude towards the profession, who will not able to lead his/ her life a professionally successful person. Hence, the success and failure of all professionals are to some extent depends upon their attitude towards the profession.

Norjit Meitei, N. (2021) *“Professional attitude may be defined as one's inclinations, feelings, ideas, opinions, beliefs, habits, motives, likes or dislikes, prejudices or bias, preconceived notions, fears, threats and other behavioural tendencies associated with a particular profession. In the other words, Professional attitude is the one's degree of a positive or a negative reaction or feeling while serving or selecting a particular profession. It is the type of attitude, which is associated with one's*



predispositions or determining tendencies to respond or react either favourably or unfavourably in the selection of a particular profession. In short, professional attitude is the organization of one's concepts, beliefs, habits, ideas, thoughts, motives and behavioural tendencies associated with choosing a particular profession. It is a disposition or acquired tendency, which prepares an individual to behave in a certain way either negative or positive reactions in the selection of a particular profession".

Following are some important roles of professional attitude to a teacher for becoming effective and responsible professional.

1. Professional Attitude is one of the factors for developing the effectiveness of the teacher:

Professional attitude is considered as one of the significant factors that affects the effectiveness of the teacher. It is closely and intimately related to teacher effectiveness. There will be no effective teacher unless a positive or favourable professional attitude is not developed to the teacher. If the teacher has negative or unfavourable attitude **important** towards the profession, no one can make professionally effective and efficient teacher. So, professional attitude is one of the essential factors for becoming professionally effective teacher. Many studies have shown that there is a significant positive relationship between professional attitude and teacher effectiveness. **Meti, Ch. & Kshurasagar, S. (2022)** revealed that "there is a significant relationship between professional attitude and teaching effectiveness among the high school teachers. Hence, teacher professional attitude is directly affecting on his teaching effectiveness". **Ashraf, S. (2020)** concluded that "the level of attitude towards teaching among primary school teacher determines their effectiveness in teaching. The teacher with positive attitude exhibits higher effectiveness in teaching in comparisons to teacher with moderate or low negative attitude towards teaching". **Gul, A.**

Hussain, L. & Shah, M. (2020) showed that "there is significant positive relationship between teacher's attitude and teaching effectiveness. It means that the teachers with positive attitude are also effective in teaching".

Lwin, H. & Lwan, W.K. (2019) stated that, "Teacher effectiveness of overall teachers is positively correlated to their attitude towards teaching profession. This means that if teacher's attitude towards teaching profession is high, teacher effectiveness will increase". **H.S. Mangalamma & Vardhini, S.V. (2017)** found that "there exists a significant relationship between teacher effectiveness and attitude of secondary school teachers towards teaching profession. It was proved that teacher who having favourable attitude towards profession had more effectiveness in teaching and vice versa". **Minvelli, J. (2012)** found that "There is a high correlation between the professional effectiveness and attitude towards teaching profession of high school teachers". **Palati, V. (2021), Singh, R. (2016) & Dabas, N. (2011)** found that "there is a positive and significant relationship between teacher effectiveness and attitude towards teaching profession. From the above studies, it is concluded that professional attitude is one of the essential factors for teacher effectiveness. It plays a significant role for developing desirable professional growth and development of the teacher such as sense of duty, professional competence, professional commitment and other professional qualities by being aware of the profession which are the essential criteria for becoming effective teacher. **Norjit Meitei, N. (2021)** stated that "The efficiency and effectiveness of a profession are based on one's attitude towards the profession. Thus, a teacher with positive attitude towards the profession is a significant predictor of becoming effective and efficient teaching". Professional attitude helps the teacher to become an effective teacher by developing various



professional qualities as well as performing various roles effectively for bringing qualitative improvement of education

2. Professional Attitude plays significant factors in making better job satisfaction of the teacher:

Professional attitude of the teacher is also another factor for their job satisfaction. Job satisfaction of a teacher is based on his attitude i.e. feelings, ideas, thoughts, beliefs, threat and convictions towards the profession, which are developed by his own experiences regarding that profession. The teacher with positive or favourable attitude towards the teaching profession shows better job satisfaction than negative or unfavourable attitude towards the profession. If the teacher shows negative or unfavourable attitude towards the profession, the level or degree of the job satisfaction will be reduced and if the teacher has positive or favourable attitude towards the profession, the level of job satisfaction will be increased. Many studies showed that professional attitude of the teacher is significantly related with better job satisfaction. **Bhat, S.A. (2021)** showed that “There is positive relationship between teacher effectiveness and job satisfaction secondary school teachers.

The study suggests that higher the teacher effectiveness, higher will be the job satisfaction”. **Lalchhuanawma, D., Lalramliani, C. & Sailo, N. (2020)** indicated that “There is also a significant relationship between teacher effectiveness and job satisfaction of teachers with respect to gender and age”. **Jabeen, K. (2019)** found that “There is a positive relationship between teacher effectiveness and job satisfaction among secondary school teachers and a positive and significant impact of job satisfaction on teaching effectiveness of secondary school teachers”. **Jha, N.G. & C.J. Marion Mathew (2018)** revealed “that there is positive and significant relationship between teacher effectiveness and job

satisfaction of secondary school teachers of Lucknow”. **Kavitha, S. & Venkateswaran, R. (2015)** found that there is a significant relationship between attitude towards teaching and job satisfaction of secondary school teachers. **Tomar, S.K. (2015)** found that Teacher effectiveness was found to be positively and significantly related to the job-satisfaction of male of secondary school teachers”. **Korb, K.A. & Akintunde, O. O. (2013)** showed that “there is a significant relationship between attitude towards teaching profession and teacher job satisfaction. The positive correlation indicates that the more positive attitude towards the teaching profession, stronger the job the job satisfaction”. **Pushpam, A. (1997)** showed that a significant positive correlation is found between the attitude of women teachers towards teaching profession and job satisfaction of women teachers. From the above studies, it is concluded that professional attitude of a teacher is one of the essential factors for job satisfaction. The degree of job satisfaction of the teacher is somewhat depended on his professional attitude i.e. his positive or negative reaction towards the profession. Personal factors of the teacher such as gender, age, educational qualification, intelligence level, personality, physical and mental health, factors inherited in the job such as types of job, occupational status, skilled required and management factors such as working condition, job security, pay or salary and management styles etc. are the significant factors that affects both professional attitude and job satisfaction of the teacher.

3. Professional Attitude is another important factor for making the teacher professionally committed:

Professional attitude plays an important role in developing professional commitment of the teacher. If the teacher shows positive or favourable attitude towards the profession, he or she will made promise with willingly and loyally to the profession, colleagues, institution, learners, society and overall

educative process. The success or failure or the strength of the teaching profession depends on the degree of commitment of its professionals. Teacher attitude towards the teaching profession is a factor influencing the professional commitment of the teachers. Many studies have shown that there is a significant positive correlation between attitude towards teaching profession and professional commitment of the teacher. **Bett, N.K., Allida, V.B. & Mendoza, E (2020)** found that teacher's attitude towards the teaching profession, belief about student learning, value system and school culture have a positive correlation with the professional commitment. The result of the study implies that the teacher who have positive attitude towards the teaching profession, positive beliefs about student learning, positive value system and are serving in an institution with excellent school culture tend to be more committed in the teaching profession". **Debdas & Santosh (2016)** found that "there exist a significant positive correlation between attitude towards teaching and professional commitment". **Bhandarkar, K.M. & Awasare, R.P. (2014)** investigated that a significant positive correlation between professional commitment and attitude towards teaching of primary school teachers was found which indicate that the higher attitude towards teaching higher the professional commitment". **Malik, U. & Rani, M. (2013)** found that "A significant positive relationship between professional commitment and attitude towards teaching of secondary school teachers. It seems fair to interpret that the Professional Commitment and Attitude towards Teaching are positively related to each other". **Anyamene, A. & et.al (N.A.)** "Observed that professional commitment and attitude towards teaching are positively related to each other". From the above studies, it is concluded that professional attitude plays a significant factor for making the teacher professionally committed. The

degree of the commitment of the teacher is depended upon the professional attitude of the teacher and professional attitude plays a significant influence on the professional commitment of the teacher. It is not possible to make the teacher professionally committed unless the positive favourable attitude is not developed on the part of the teacher.

4. Professional attitude also significantly influences on the professional competency or teaching competency of the teacher: Professional competency means the abilities, skills, values and qualities of a professional for effective handling of overall their role and responsibilities in order to bring out desirable outcome. Professional attitude helps the development of these abilities, skills, values and qualities of the professionals for effective handling of their role and responsibilities successfully. Professional attitude is one of the significant factors for making professional competency of a teacher and a positive professional attitude is so essential and needed for becoming a competent teacher. The teacher with high positive or favourable attitude towards the profession shows a high level of competency in teaching. Many studies showed that there is a significant relationship between professional attitude and professional or teaching competency. **L. Sreelekha, & Baby, E. (2024)** indicated that "There is a significant positive relationship between attitude towards teaching and teacher competencies of prospective teachers. Higher the attitude towards teaching, higher will be the teacher competencies of prospective teachers and vice versa". **Priscilla Devi, Th. & Sobita Devi, K. (2024)** revealed that "a significant relationship between attitude towards the teaching profession and the teaching competence of secondary school teachers". **Gokilavani, R. (2020)** showed that "There is a significant relationship between teaching competency and teaching attitude among B.Ed. student-teachers which indicates that the relationship is positive".

Ashok Kumar, A. & Rajendran, K.K. (2018) shown that “There is a significant relationship between attitude towards teaching and their professional competencies”. N. Balasubramanya (2017) revealed that “High positive correlation is found between teaching competency of teacher-educators and their attitude towards teaching profession”. Kaur, G. (2017) found that “More or less favourable attitude towards teaching shows significant effect on professional competence scores of secondary school teachers”. From the above studies, it is concluded that professional attitude significantly influenced on the development of professional competency of a teacher. The positive professional attitude can help the teacher to develop desired professional knowledge, skills, abilities, values and qualities which is needed to become competent in his professional roles and responsibilities.



Fig: Professional Attitude as a determinant of Effective Teacher

Conclusion:

Professional attitude plays a vital role in developing various professional qualities of a teacher. Professional attitude is the organization of one's concepts, beliefs, habits, ideas, thoughts, motives and behavioural tendencies associated with choosing a particular profession. It is a disposition or acquired

tendency, which prepares an individual to behave in a certain way either negative or positive reactions in the selection of a particular profession. It is the one's degree of a positive or a negative reaction or feeling while serving or selecting a particular profession. Professional attitude is considered as one of the significant factors that affects the effectiveness of the teacher, their job satisfaction, professionally committed and professional competency. The success of the teacher in his profession depends upon high positive professional attitude.

References:

1. Ali, L. & Akanda, M.U. (2016). *Teacher Education*. Guwahati, Nivedita Publications.
2. Anyamene, A. & et.al. (N.A.) *Relationship between Professional Commitment and Attitude towards Teaching among Primary School Teachers*.
3. Ashraf, S. (2020). *Teacher Effectiveness of Primary School Teachers in Relation to Professional Training and Attitude*. Unpublished M. Phil. Dissertation, Central University of Kashmir.
4. Ashok Kumar, C. & Rajendran, K.K. (2018). *Attitude of Secondary Education Teachers towards Teaching in Relation to their Professional Competencies*. *International Journal of Creative Research Thought*, 6(2), 893-903.
5. Bett, N.K., Allida, V.B. & Mendoza, E (2020). *Factors Influencing Professional Commitment of Public Secondary School Teachers in Trans-Nzoia West Sub-County, Kenya*. *East African Journal of Education and Social Sciences*, 1(2), 65-73.
6. Bhat, S.A. (2021). *A Study of Teacher Effectiveness and Job Satisfaction among Secondary School Teachers*. *Concepts of Education*, Red's Shine Publication.
7. Chakrabarti, M. (2013). *Teacher Education*. New Delhi, APH Publishing Corporation.

8. **Dabas, N. (2011).** *A Study of Teacher Effectiveness among Elementary School Teachers of Haryana in Relation to their Attitude towards Teaching and Self-Concept. Unpublished Thesis for Ph. D. Maharshi Dayanand University, Rohtak.*
9. **Debdas, S., & Santosh, K.B. (2016).** *Attitude of College Teachers towards Teaching Profession. American Journal of Educational Research, 4(11), 834-839.*
10. **Gokilavani, R. (2020).** *Teaching Competency and Teaching Attitude in Relation to Academic Achievement among Student-teachers of B.Ed. Unpublished Thesis, Doctoral Degree, Bharathiar University Coimbatore.*
11. **Gul, A. Hussain, L. & Shah, M. (2020).** *Relationship of Teachers Attitude with their Teaching Effectiveness at Secondary Level in District Dera Ismail Khan. The Dialogue, 15 (1).*
12. **H.S. Mangalamma & Vardhini, S.V. (2017).** *Relationship between Teacher Effectiveness of Secondary School Teachers and their Attitude towards Teaching Profession. International Journal of Advanced Educational Research, 2(6), 169-172.*
13. **Jabeen, K. (2019).** *Teacher Effectiveness among School Teachers in Relation to Job Satisfaction. Think India Journal, 22(14), 6314-6322.*
14. **Jha, N.G. & C.J. Marion Mathew (2018).** *Are Teacher Effectiveness and Job Satisfaction Correlated? International Journal of Arts, Humanities and Management Studies, 4(6).*
15. **Kaur, G. (2017).** *To Study the Interactional Effect of Attitude towards Teaching and Organizational Climate on Professional Competence of School Teachers. GHG Journal of Six Thoughts, 4(1).*
16. **Kavitha, S. & Venkateswaran, R. (2015).** *Teaching Attitude and Job Satisfaction of Secondary School Teachers. Shanlax International Journal of Education, 3(4).*
17. **Korb, K. A., & Akintunde, O. O. (2013).** *Exploring factors influencing teacher job satisfaction in Nigerian schools. Nigerian Journal of Teacher Education and Training, 11, 211-223.*
18. **Lalchhuanawma, D., Lalramliani, C. & Sailo, N. (2020).** *Correlational Study of Teacher effectiveness and job satisfaction of Presbyterian English School Teachers in Aizawl District. Journal of Emerging Technologies and Innovative Research, 7(3), 1801-1810.*
19. **L. Sreelekha, & Baby, E. (2024).** *A Study on the Relationship between Attitude towards Teaching and Teacher Competencies of Prospective Teachers. Journal of Nonlinear Analysis and Optimization, 15(1), 91-95.*
20. **Lwin, H. & Lwan, W.K. (2019).** *A Study on Teacher Effectiveness in Relation to Attitude towards Teaching Profession. Research Journal of 26th Anniversary of Sagaing University of Education, No. 2.*
21. **Malik, U. & Rani, M. (2013).** *Relationship between Professional Commitment and Attitude towards Teaching among Secondary School Teachers. Indian Journal of Applied Research, 3(10).*
22. **Meti, Ch. & Kshurasagar, S. (2022).** *Relationship of Teaching Effectiveness and Professional Attitude of Teachers of High School of Kalaburagi District. International Journal of Creative Research Thoughts, 10(4), c842-c850.*
23. **Minvelli, J. (2012).** *Professional Effectiveness of School Teachers in Relation to their Attitude towards Teaching and Attitude towards Management. Unpublished Doctoral Thesis, University of Madras.*
24. **N. Balasubramanya (2017).** *Teaching Competence of Teacher-educators in Relation to their Personality Type and Attitude towards*



- Teaching Profession. Unpublished Thesis of Doctoral Degree, University of Mysore.*
25. **Norjit Meitei, N. (2021).** *Attitude of Student-teachers of Teacher Education Colleges under Manipur University towards Teaching Profession. Unpublished thesis of Doctoral Degree, Manipur University.*
26. **Palati, V. (2021).** *Relationship of Teaching Effectiveness and Professional Attitude of P.U. College History Teacher of P.U. College Kalaburagi Educational District. International Journal of Creative Research Thoughts, 9(8), b353-b360.*
27. **Priscilla Devi, Th. & Sobita Devi, K. (2024).** *Teaching Competency and Attitude towards the Teaching Profession among the Secondary School teachers; Levels and Association. Educational Administration: Theory and Practice, 30(8), 110-117.*
28. **Pushpam, A. (1997).** *Attitude towards teaching profession and job satisfaction of women teachers in Coimbatore. Unpublished. Ph.D., Education. Bharathiar University, Ghaziabad.*
29. **Singh, R. (2016).** *Teacher Effectiveness of Trained Graduate Teachers in Relation to their Level of Job Satisfaction and Attitude towards Teaching Profession and Its Allied Aspects. International Educational Scientific Research Journal, 2(12), 79-87.*
30. **Tomar, S.K. (2015).** *A Study of Teachers' Effectiveness and Job Satisfaction in Secondary Schools. Indian Journal of Research, 4(6).*

Cite This Article:

Dr. Meitei N.N., Dr. Keishing T.R. & Dr. Khamrang R.A. (2025). *Professional Attitude and its Roles in Shaping an Effective Teacher. In Electronic International Interdisciplinary Research Journal: Vol. XIV (Number VI, pp. 19–25).*