

**VISION TO REALITY: BRAINSTORMING FOR SUCCESS**
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**Abstract:**

Teachers can effectively use the brainstorming method as a valuable tool in their teaching repertoire. By incorporating brainstorming sessions into their lessons, teachers encourage active participation, critical thinking, and creativity among students. This method creates an inclusive and collaborative learning environment where students feel empowered to share their ideas without the fear of judgment. Brainstorming allows students to explore different perspectives, generate a wide range of ideas, and build upon each other's contributions. It promotes communication skills, as students learn to listen actively and respectfully respond to their peers. Through brainstorming, students develop their critical thinking abilities by analysing, evaluating, and synthesizing ideas. They also cultivate creativity by thinking outside the box and considering innovative solutions to problems. Overall, the brainstorming method fosters engagement, collaboration, and higher-order thinking skills, making it a valuable teaching tool for educators to enhance student learning experiences.

**Key words:** Brainstorming Method, School Students .

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**Introduction:**

**“You can feel creative tension when you sense the freedom to be creative, the harmony not via compliance only, but through brainstorming.”**

— Pearl Zhu

A group problem-solving technique called brainstorming involves the impromptu' introduction of original ideas and solutions. This method calls for a lengthy, rambunctious conversation in which each group member is urged to think aloud and offer as many ideas as they can based on their varied knowledge. Students have different intellectual capacities and learning styles that favours or hinders their knowledge accumulation. As a result, the teachers work towards different ways to effectively cause students a better understanding of the concepts taught. For which the teacher adapts to different teaching approaches. These approaches for teaching can be classified into teacher-cantered and student-cantered. The most basic teaching method is the method of

explanation. But this explanation can be made more effective through the Brainstorming approach of teaching.

**Need of the study:**

The Brainstorming method at the time of teaching can give best results in students' understanding. This research is important as a teacher to get to know about the effectiveness of the Brainstorming method of teaching in regards to the understanding of the students. The evaluation of learning is of utmost importance as it helps the teacher to understand the level of understanding of the students, as well as to evaluate the method of teaching. Thus, this study was conducted with an objective to give an insight of whether the students find the Brainstorming method of teaching English in a better way to learn the subject. The use of Brainstorming method helps the teacher to gain an understanding of the effectiveness of the brainstorming method of teaching English. It helps the teacher to understand the student's level of understanding of the

subject, as well as their participation in the classroom discussion. The brainstorming method of teaching makes the students think critically and scientifically, thus using this method of teaching, helps the teacher to encourage critical thinking among the students. The method helps the teacher to understand the student's interest and also their preference of method of teaching that is best suited for them. It is also important for parents as it helps them to understand the interest of their children. And finally it also helps the stakeholders to understand the effectiveness of the brainstorming method of teaching English. Thus, study focuses on the impact of the Brainstorming method of teaching English.

#### Statement of problem:

A study the impact of the Brainstorming Method of teaching English among secondary school students of the State Board of Maharashtra.

#### Aim:

To study the impact of the Brainstorming Method of teaching English among secondary school students of the State Board of Maharashtra.

#### Objectives:

#### Data Analysis:

#### The impact of the Brainstorming Method of teaching English among secondary school students of the State Board of Maharashtra.

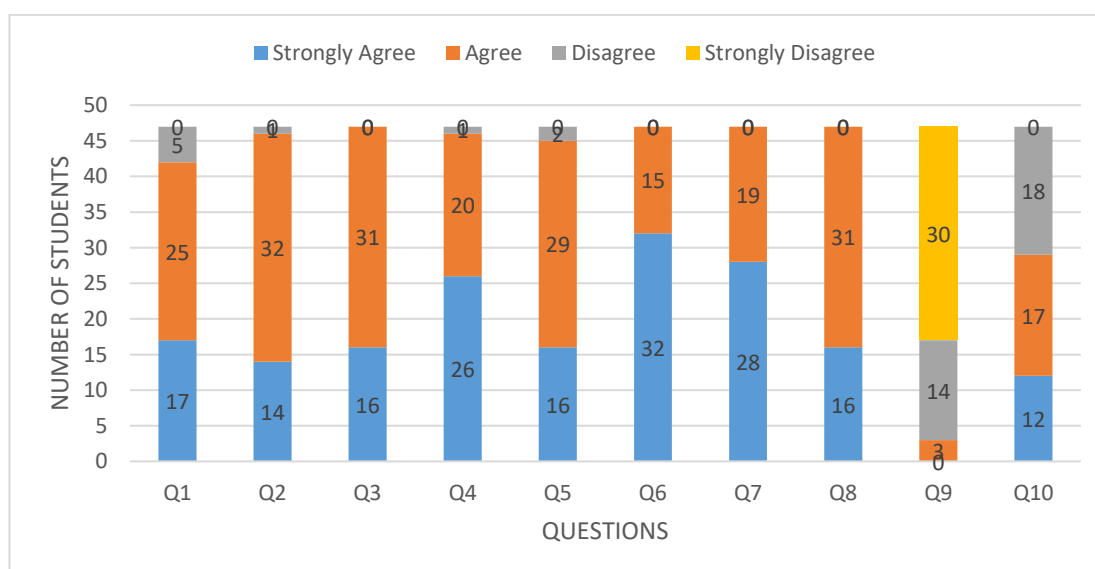
- 1) To study the impact of the brainstorming method of teaching English for secondary school students.
- 2) To study the levels of understanding of English language of secondary school students.
- 3) To evaluate the effectiveness in the learning of English language of secondary school students.

#### Methodology:

The researcher opted for descriptive research design to collect data on the brainstorming method of teaching English for secondary school students. Students were first given a topic to discuss and brainstorming technique was used. Later a questionnaire was given to all the students containing 10 questions. The scale of rating was from strongly agree to strongly disagree. The data was collected and conclusion was drawn. A consolidated graph was formed at the end explaining the findings.

#### Sample:

The sample of the present study comprised of secondary school in the city of Mumbai. The students of grade 8 from S.S.C Board. There was a total of 47 students (data points) who participated in the survey. Out of 47 students, there were 26 girls and 21 boys.



**Findings:**

- 1) With respect to the first objective, it was found that the Brainstorming method of teaching English makes a positive impact among the students of class VIII. In terms of students Understanding the subject, their class participation as well as developing students' interest during the teaching learning process helps to make learning more effective.
- 2) With respect to the second objective, it was found that the level of understanding of English by the students is greatly affected with the use of brainstorming method. In an English context, brainstorming can be particularly helpful for language learners to explore topics, generate vocabulary, and practice expressing their thoughts in English. It involves encouraging free thinking, suspending judgment, and promoting a non-critical environment where all ideas are welcomed.
- 3) With respect to the 3<sup>rd</sup> objective, it was found that the use of the Brainstorming Method of teaching English has made learning effective. It involves encouraging free thinking, suspending judgment, and promoting a non-critical environment where all ideas are welcomed. As it involves encouraging free thinking, suspending judgment, and promoting a non-critical environment where all ideas are welcomed.

**Suggestions:**

- 1) Through the research it was also found out that students would also prefer other mode of learning. Brainstorming may be time-consuming or not effective, teachers can consider alternative strategies to encourage creativity and generate ideas.
- 2) Apart from brainstorming, teachers can incorporate various other strategies and methods to stimulate creativity and generate ideas in the classroom. One

effective approach is incorporating hands-on activities and project-based learning. By providing students with hands-on tasks and real-world projects, teachers can encourage active engagement and foster a creative mindset. Presenting information through videos, images, infographics, or interactive digital tools can stimulate students' imagination and inspire them to think creatively.

- 3) Furthermore, encouraging collaboration and peer interactions can also be instrumental in generating ideas. Group discussions, peer feedback, and collaborative problem-solving activities provide opportunities for students to share and build upon each other's ideas, leading to a richer and more diverse range of perspectives. Finally, providing opportunities for reflection and self-assessment allows students to think critically about their learning process and generate new ideas. Reflection journals, portfolio assessments, or self-evaluations enable students to analyse their thoughts, experiences, and progress, facilitating the generation of fresh insights and ideas.

**Conclusion:**

Brainstorming is a highly useful method for students as it promotes creativity, enhances critical thinking skills, encourages collaboration, and fosters the generation of diverse ideas. By engaging in the brainstorming process, students can explore multiple perspectives, identify potential solutions to problems, and develop innovative approaches to various tasks and projects. Furthermore, brainstorming facilitates collaboration among students. When engaged in group brainstorming session, students have the opportunity to share their thoughts, build upon each other's ideas, and learn from different perspectives. This collaborative environment fosters effective communication and teamwork skills, as students actively listen to and respect the contributions of their peers. By working together,

students can harness the collective intelligence of the group and create more robust and comprehensive ideas. In summary, teachers should use the brainstorming method in teaching because it promotes active student participation, enhances critical thinking and problem-solving skills, fosters creativity and innovation, increases student engagement and motivation, encourages collaboration and communication, and allows for differentiated instruction. By incorporating brainstorming into their teaching practices, educators can create an enriching and effective learning experience for their students.

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