

ISSN : 2278-5655

*Multidisciplinary Scholarly Research Association, India  
Aarhat Journals and Aarhat Publications*



*AMIERJ*



**AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION RESEARCH JOURNAL**  
*Peer Reviewed Referred Journal (Single-Blind)*

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**Peer Reviewed Referred Journal (Single-Blind), ISSN-2278-5655, Volume–XV, Issue– I, Jan - Feb , 2026, SJIF Impact Factor: 8.648***

**REDEFINING INCLUSIVE EDUCATIONAL PRACTICES THROUGH THE SETT FRAMEWORK:**

**ADAPTIVE AND ASSISTIVE TECHNOLOGIES FOR SUSTAINABLE QUALITY**

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