

ISSN : 2278-5655

*Multidisciplinary Scholarly Research Association, India
Aarhat Journals and Aarhat Publications*



AMI ERJ



AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION RESEARCH JOURNAL
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Preshita Eknath Parab

*has contributed a paper as author/co-author to Aarhat Multidisciplinary International Education Research Journal (AMI ERJ)
Peer Reviewed Referred Journal (Single-Blind), ISSN-2278-5655, Volume–XV, Issue– II, March - April, 2026, SJIF Impact Factor: 8.648*

Effects of Over-Reliance on Generative AI on College Students' Critical Thinking Skills:

A Qualitative Study of Student and Faculty Perspectives

The Editor in chief and The Editorial Board appreciate the Intellectual Contribution of the author/co-author.

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