

INDEX

Sr. No.	Title & Author	Page No.
1	India-China Boundary Problem 1846–1947 – History and Diplomacy by A. G. Noorani Dr. Rohit Jadhav 10.5281/erj.15762547	1
2	Effectiveness of Intervention Programme Based on Inquiry Based Learning Approach to Enhance Science Process Skills of 8th Grade Students Dr. Rekha Chavhan 10.5281/erj.17214167	5
3	Reimagining Mathematics through Stem and NEP 2020: A Journey from Chalk to Geogebra Namrata Patel & Yogesh Popat 10.5281/erj.17214206	12
4	Awareness about Public Library Systems in Mumbai: A Survey Sandeep Kumar Gupta & Suman Manikchand Yadav 10.5281/erj.17214219	19
5	Empowering Educators: Integrating Pedagogy of The Oppressed into Teacher Education Dr. Chetna Pralhad Sonkamble 10.5281/erj.17214236	34
6	Fibonacci Sequence: Mathematical Beauty in Nature, Science, and Art Dr. Dhanashri A. Munot 10.5281/erj.17214244	40
7	Exploring the Relationship Between Adverse Childhood Experiences and Resilience in Early Adulthood Dr. Sarita Kasaralkar & Ms. Tuba Shaikh 10.5281/erj.17214273	45
8	‘चेम्मीन एवं वरुण के बेटे’ उपन्यासों में चित्रित मछुआरों की जीवन संस्कृति डॉ. बोंद्यालु बनोतु 10.5281/erj.17214294	52
9	प्राथमिक मॉडल विद्यालयों एवं प्राथमिक विद्यालयों में अध्यापनरत अध्यापकों की शिक्षण क्षमता का अध्ययन हिमांशु शर्मा एवं डॉ. प्रेम पाल सिंह 10.5281/erj.17214318	54
10	A Comparative Study of Policies on Tribal Education In The State Of Maharashtra And Rajasthan Dr. Sunita Magre & Dr. Chetana Patil 10.5281/erj.17214332	67



11	नारायण सुर्वे यांच्या कवितेतील कामगारांचे जीवन प्रा.डॉ. संदीप आत्माराम भेले 10.5281/erj.17214340	85
12	Positive School Climate For Developing Moral Values Dr. Maxwell Benjamin Balraj 10.5281/erj.17214366	90

Copyright © 2025 The Author(s): This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC 4.0) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial Use Provided the Original Author and Source Are Credited.